

Cyngor Sir Powys County Council

Impact Assessment (IA)

The integrated approach to support effective decision making



This **Impact Assessment (IA)** toolkit, incorporating Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management, supporting effective decision making and ensuring compliance with respective legislation.

Please read the accompanying guidance before completing the form.

Draft versions of the assessment should be watermarked as "Draft" and retained for completeness. However, only the final version will be made publicly available. Draft versions may be provided to regulators if appropriate. In line with Council policy IAs should be retained for 7 years.

Service Area	Schools	Head of Service	Jo Cassey	Strategic Director	Ian Budd	Portfolio Holder	Cllr Myfanwy Alexander
Proposal	Special schools, Band 1 & 2 learners reduction - School ALN						
Outline Summary / Description of Proposal							
Children with band 1 / 2 special needs returned to mainstream school education.							
The banding system in special needs identifies the level of need that children and young people may have. Bands 1 and 2 cover the lowest level of need of children and young people. The banding system is also used to identify the amount of resource that needs to be allocated on top of school's core budget for the school to provide support for the child or young person. The Local Authority will be rolling out band linked funding for children and young people with a statement of special needs, which is already in place for special schools.							
Therefore, the proposal is that all band 1 and 2 children and young people be firstly considered for a mainstream placement prior to being considered for a placement in a special school. It is also envisaged that whilst all new statements are being considered in this manner there will be a reduction in band 1 and 2 children and young people in special schools through as they reach leaving age.							

1. Profile of savings delivery (if applicable)

FY1920 - £45k					

2. Consultation requirements

Consultation Requirement	Consultation deadline	Feedback considered
No consultation required (please provide justification)	Justification – children and young people's needs will be met in mainstream school where possible in a more inclusive learning environment. This is not about the reduction of provision but the correct alignment of it, as it is best practice for the children and young people to be supported within their own communities.	Choose an item.

3. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

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Version	Author	Job Title	Date
Version 1.1	Jo Cassey / Gareth Jones	Head of Learning	06/09/18

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4. Impact on Other Service Areas

Does the proposal have potential to impact on another service area? (Including implication for Health & Safety and Corporate Parenting)			
PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY			
Reduced costs and associated administration for Home to School transport as a higher number of child and young people would be educated in their community rather than traveling long distances to specialist provision.			
Service Area informed:	Yes	Contact Officer liaised with:	John Forsey
Mitigation			
N/A			

5. How does your proposal impact on the council's strategic vision?

Council Priority	How does the proposal impact on this priority?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
The Economy We will develop a vibrant economy	Reduced spend with transport contractors due to reduced journeys for children and young people	Poor	Ensure timely communication is undertaken with the contractors	Poor
Health and Care We will lead the way in effective, integrated rural health and care	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area and will impact positively on the well-being of the children and young people as they will have reduced journey time and increased home time.	Good	N/A	Good
Learning and skills We will strengthen learning and skills	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area. The reduced journey times will impact positively on children and young people's ability to concentrate in the classroom.	Good	N/A	Good

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Council Priority	How does the proposal impact on this priority?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
Residents and Communities We will support our residents and communities	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area and will impact positively on the well-being of the children and young people as they will have reduced journey time and increased home time and socialisation with their peers.	Good	N/A	Good

Source of Outline Evidence to support judgements

Schools Service Management Team meeting minutes.

6. How does your proposal impact on the Welsh Government’s well-being goals?

Well-being Goal	How does proposal contribute to this goal?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
<p>A prosperous Wales: An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>Reduced journey time will impact positively on children and young people’s ability to concentrate in the classroom and reduce the Local Authority’s carbon footprint.</p>	<p>Good</p>	<p>N/A</p>	<p>Good</p>
<p>A resilient Wales: A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p>N/A</p>	<p>Neutral</p>	<p>N/A</p>	<p>Neutral</p>
<p>A healthier Wales: A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p>As above.</p>	<p>Good</p>	<p>As above.</p>	<p>Good</p>
<p>A Wales of cohesive communities: Attractive, viable, safe and well-connected Communities.</p>	<p>This will impact positively on the well-being of the children and young people as they will have reduced journey time and increased home time and socialisation with their peers.</p>	<p>Good</p>	<p>N/A</p>	<p>Good</p>

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Well-being Goal	How does proposal contribute to this goal?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
A globally responsible Wales: A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.	As above.	Good	As above.	Good
A Wales of vibrant culture and thriving Welsh language: A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.				
<i>Opportunities for persons to use the Welsh language, and treating the Welsh language no less favourable than the English language</i>	Provision within mainstream schools is going to increase the opportunity for Band 1 and 2 children and young people to learn in the medium of Welsh in their local school.	Good	N/A	Good
<i>Opportunities to promote the Welsh language</i>	N/A	Neutral	N/A	Neutral
<i>Welsh Language impact on staff</i>	N/A	Neutral	N/A	Neutral
<i>People are encouraged to do sport, art and recreation.</i>	N/A	Neutral	Encouragement is at the same level regardless of the provision.	Neutral
A more equal Wales: A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).				
<i>Age</i>	N/A	Neutral	N/A	Neutral
<i>Disability</i>	The proposed change to provision will enable children and young people with disabilities to be supported in their local communities where possible and appropriate.	Good	N/A	Good
<i>Gender reassignment</i>	N/A	Neutral	N/A	Neutral
<i>Marriage or civil partnership</i>	N/A	Neutral	N/A	Neutral
<i>Race</i>	N/A	Neutral	N/A	Neutral
<i>Religion or belief</i>	N/A	Neutral	N/A	Neutral
<i>Sex</i>	N/A	Neutral	N/A	Neutral
<i>Sexual Orientation</i>	N/A	Neutral	N/A	Neutral
<i>Pregnancy and Maternity</i>	N/A	Neutral	N/A	Neutral

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Source of Outline Evidence to support judgements

Schools Service Management team meeting minutes.

7. How does your proposal impact on the council's other key guiding principles?

Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
Sustainable Development Principle (5 ways of working)				
Long Term: Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area, and should have a positive impact.	Good	N/A	Good
Collaboration: Working with others in a collaborative way to find shared sustainable solutions.	As above.	Good	As above.	Good
Involvement (including Communication and Engagement): Involving a diversity of the population in the decisions that affect them.	As above.	Good	As above.	Good
Prevention: Understanding the root causes of issues to prevent them from occurring.	As above.	Good	As above.	Good
Integration: Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives.	As above.	Good	As above.	Good
Preventing Poverty: Prevention, including helping people into work and mitigating the impact of poverty.	N/A	Neutral	N/A	Neutral

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Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
Unpaid Carers: Ensuring that unpaid carers views are sought and taken into account	N/A	Neutral	N/A	Neutral
Safeguarding: Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.	N/A	Neutral	N/A	Neutral
Impact on Powys County Council Workforce	Special schools will cater for more complex needs and their workforce needs to be realigned for children and young people that are more likely to be in Bands 3 and above. The mainstream schools will need to increase their knowledge base of how to support children and young people in Bands 1 and 2.	Neutral	Staff from Special schools could train staff in mainstream schools to support children from Bands 1 and 2.	Neutral
Source of Outline Evidence to support judgements				
Schools Service Management Team meeting minutes.				

8. Achievability of proposal?

Impact on Service / Council	Risk to delivery of the proposal	Inherent Risk
Low	Low	Low
Mitigation		
A well planned training and transition programme will be in place to support this change.		

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9. What are the risks to service delivery or the council following implementation of this proposal?

Risk Identified	Inherent Risk Rating	Mitigation	Residual Risk Rating
Loss of Knowledge, Experience and Capacity	Low	Ensure service has suitable knowledge cover and provide training where appropriate	Low
Failure to meet statutory duties	Low	Service will ensure all statutory duties are covered	Low
Reduction of support to schools	Low	A well planned training and transition programme will be in place to support this change.	Low
Impact on learner outcomes	Low	Should improve learner outcomes due to aligning provision to best suit learner needs in their community.	Low
Failure to maximise grant and other funding opportunities	Low	N/A	Low
Financial risk of require consultants to cover knowledge gap in interim period.	Low	Ensure service has suitable knowledge cover and provide training where appropriate	Low
Overall judgement (to be included in project risk register)			
Very High Risk	High Risk	Medium Risk	Low Risk
			X

10. Indicative timetable for actions to deliver change proposal, if approved

Action	Target Date	Outcome	Decisions made
Extend provision for band 1 and 2 children and young people within mainstream schools	2019/20	Improve learner outcomes due to aligning provision to best suit learner needs in their community.	To implement as outlined.
Portfolio Holder decision required	No	Date required	N/A
Cabinet decision required	No	Date required	N/A
Council decision required	No	Date required	N/A

11. Indicative resource requirements (FTE) – link to Resource Delivery Plan

Support Requirements	2018-19				2019-20				2020-21			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
N/A												

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12. Overall Summary and Judgement of this Impact Assessment?

Outline Assessment (to be inserted in cabinet report)	Cabinet Report Reference:	
The impact is low with many positive outcomes for children and young people, therefore, the recommendation is to proceed as outlined.		

13. Is there additional evidence to support the Impact Assessment (IA)?

What additional evidence and data has informed the development of your proposal?
N/A

14. On-going monitoring arrangements?

What arrangements will be put in place to monitor the impact over time?
Ongoing monitoring of all statements children and young people would be carried out via the annual review process, which is reported up to the ALN Statutory Panel.
Please state when this Impact Assessment will be reviewed.
Autumn 2020/21

15. Sign Off

Position	Name	Signature	Date
Senior Manager – ALN & Inclusion	Imtiaz Bhatti		06/09/18

16. Governance

Decision to be made by	Portfolio Holder	Date required	
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FORM ENDS